

Support for Development of an Inclusive Education System

Center for Promoting Inclusive Education System

The Center for Promoting Inclusive Education System was established in April 2016 for the purpose of supporting practices in the region and the educational fields towards the construction of inclusive education system.

This center promotes research which responds to issues directly faced by local communities (Practical Research Responding to Local Needs and Issues), grasps international trends, conducts research exchange, develops a database which supports the development of an inclusive education system, and consults with and supports the local practices by using the database.



Center for Promoting Inclusive Education System opening ceremony

Practical Research Responding to Local Needs and Issues

Research themes are selected based on issues directly faced by local communities and schools which we aim to solve working together with researchers of NISE researchers and regional practice researchers dispatched by boards of education. In addition to long-term dispatched researchers, a system for short-term dispatched researchers has also been in place since FY 2017 to create closer cooperative relationships with local communities, working together on problem-solving. This system also serves to promulgate research results and the latest information about inclusive education systems, promoting understanding in local communities.

Research Themes to be Applied for Practical Research Responding to Local Needs and Issues

Main Theme	Sub Theme	Resarch Period
Research on System Establishment Aimed at the Development of an Inclusive Education System	Research on the Development of Inclusive Education Systems in Local Communities	FY2016-2017
	Research on Training Leading to the Development of an Inclusive Education System	FY2016-2017
	Research on Educational Consultation and Determining School for Enrollment	FY2018-2019
	Research on Understanding and Raising Awareness	FY2018-2019
Practical Research on Schools for Special Needs Education Aimed at the Development of an Inclusive Education System	Research on Joint Activities and Learning	FY2018-2019
	Research on the Utilization and Evaluation of Educational Materials	FY2016-2017
	Research on School Creation and Improvement of Teaching	FY2018-2019
	Research on Reasonable Accommodation and Fundamental Environment Establishment	FY2018-2019

* The subthemes for FY 2018-2019 are only plans.

Collaborative Research on Practices in Local Communities

Main Theme 1: Research on System Establishment Aimed at the Development of Inclusive Education System

Research on the Development of an Inclusive Education System in Local Communities

Research Unit: Local Community Inclusive Education System Unit

Principal Researcher: MAKINO Yasumi

Co-researchers: WAKUI Megumi(Sub-leader), FUKAKUSA Tamayo, TAMAKI Munehisa, TAKEMURA Yoko, TSUCHIYA Tadayuki, LEE Heebok

Researcher of Collaborative Research on Practices in Local Communities:

TAKAMI Shozo, INOUE Wakako, OTA Rie, YAMANAKA Tomoko

Research Period: FY2016-2017

Abstract:

Policies which respond to situations and issues of local communities are necessary in order to make information critical for developing an inclusive education system indicated by the research of NISE effective in local communities. This research examines the policies for developing inclusive education system in cooperative research communities. It is important to have community based approaches which examine the function of the community's learning settings and maximize their utilization, mutual cooperation, sharing of knowledge and know-how possessed by related organizations and educational settings, and strengthening of systems in which prefectures support municipalities. There is a demand for finding a method to promote these factors in accordance with actual situations of local communities and issues surrounding them.

We will examine promoting measures in local communities through review knowledge built thus far, putting together regional issues and efforts, examining the situations of designated collaborative research on practices in local communities, implementation of promotion in local communities (workshops, etc.), and other efforts, and provide efforts which can serve as reference in the promotion of the development of inclusive education systems by each local community.

Research on Training Aimed at the Development of an Inclusive Education System

Research Unit: Training Unit

Principal Researcher: KUBOYAMA Shigeki

Co-researchers: ITO Yumi(Sub-leader), MEIKAN Shigeru, OSAKI Hirofumi, YAMAMOTO Akira, YOSHIKAWA Tomoo, HANDA Ken

Researcher of Collaborative Research on Practices in Local Communities:

FUJIKAWA Kumi, SAKAGUCHI Katsunobu, MATSUMI Kazuki, FUKUI Tomoyuki, NISHIMURA Keiko, GOTODA Kazushige

Research Period: FY2016-2017

Abstract:

Further promotion of special needs education is necessary for leading to the development of an inclusive education system. The foundation of this is the enhancement of teaching and support which correspond to the diverse needs of individuals. Therefore, in addition to aiming for the improvement of the expertise of individual teachers, it is important to consider the development of a system allows each individual teacher to sufficiently demonstrate their abilities.

Building on five years of medium-term special project research, NISE has presented an image of the model school for inclusive education system ("This is the school we would like to achieve") and presented guidelines (draft) for what systems to create at schools. This research will propose a more specific and feasible version of this image of the model school, in a form that is easier for schools to pursue. This research will also clarify the teacher training and methods necessary to achieve the model school, proposing these in a way that is usable for teacher-oriented training and internal school training. This research will also clarify the roles of the boards of education and schools for special needs education in executing this training.

Main Theme 2: Practical Research on Schools for Special Needs Education Aimed at the Development of an Inclusive Education System

Research on Joint Activity and Learning Promotion

Research Unit: Joint Activity and Learning Unit

Principal Researcher: SADAOKA Koji

Co-researchers: SAITO Yumiko (Sub-leader), NIIHIRA Shizuhiro, OZAWA Michimasa, NISHIMURA Takahiro
Researcher of Collaborative Research on Practices in Local Communities:

ENDO Maiko, NISHIUCHI Kazuhiro

Research Period: FY2016-2017

Abstract:

Joint activity and learning provides serves as an opportunity for children with disabilities and children without disabilities to learn together, and serves as an important educational activity for positioned by fundamental environment establishment aimed at the development of an inclusive education system, etc. Although case examples have been examined through model programs with the Ministry of Education, Culture, Sports, Science, and Technology and other efforts conducted up to today, no research has been found which clarifies the conditions and issues surrounding national level implementation, examines from the point of view of an inclusive education system (standpoint of fundamental environment establishment, reasonable accommodation, etc.), or specifically examines the significance behind children with disabilities and children without disabilities studying together.

Therefore, NISE clarifies the actual conditions surrounding joint activity and learning through national and site surveys to recommend the approaches and the significance of joint activity and learning aimed at the development of an inclusive education system.

Research on Utilization and Evaluation of Educational Materials -Improvement of Expertise in Teaching Using Tablet Devices and Community Support-

Research Unit: Educational Materials Unit

Principal Researcher: ARAYA Yosuke

Co-researchers: YOKOO Shun(Sub-leader), MUNEKATA Tetsuya, SUGIURA Toru, KAMIYAMA Tsutomu
Researcher of Collaborative Research on Practices in Local Communities: NIMURA Shun

Research Period: FY2016-2017

Abstract:

In order to promote inclusive education system, it is necessary to take reasonable accommodations suited to the actual situations of students requiring assistance who are enrolled in elementary and lower secondary schools. It is also necessary to enhance learning using teaching materials and tools suited to students' actual situations. Among such measures, much can be expected of the effectiveness of assistive tools such as tablets and other ICT devices. However, the concrete reality of support for students that require ICT device-assisted accommodations is that such support is not provided sufficiently for primary and lower secondary schools.

As a solution to this problem, this research focused on the community support of schools for special needs education. Specifically, from the ICT device-related support demanded by elementary and lower secondary schools, this research will consider the policies required for schools for special needs education to respond to those ICT device-related support needs in their role as local centers for special needs education, and create a guide for the purpose.

Grasping the Newest Overseas Trends and Research with Overseas Organizations

As a national center of special needs education, NISE globally provides information on efforts for and research results regarding special needs education in Japan, has organized the Nation Survey Unit, and collects information on foreign educational systems for children with disabilities in a planned and systematic manner. Information on research findings is provided through the website

NISE promotes international exchange regarding special needs education study through concluding exchange agreements with foreign universities and research institutes, sending researchers overseas, and hosting foreign researchers in Japan.

◆ Collaboration with Foreign University and Research Institute

NISE has exchange agreements with foreign universities and research institutes under which we have done research workshops, information sharing on special needs education, and exchange activities of researchers. (International Collaboration between Foreign Organizations)

- Korea National Institute of Special Education (since November, 1995)
- Faculty of Human Sciences, University of Cologne, Germany (since November, 1998)
- National Higher Education Institute for Teacher Training and Research on Special Needs Education [INS-HEA], France (since March, 2015)

◆ Conducting Research Abroad

NISE promotes research exchange, research abroad to participate in and present research results at international academic conferences, or to investigate the status quo in foreign countries.

In addition, starting in FY2016, we decided to establish researcher dispatch program research institutions overseas for the first time for long-term stays in order to collect information locally about the newest trends related to the development of inclusive education systems in foreign countries

The number of NISE researchers sent to foreign countries in FY2016: 13 in total

◆ Receiving foreign researchers

NISE receives foreign researchers for research exchange. For example, upon request by Japan International Cooperation Agency (JICA), NISE accepts foreign observation teams of personnel in charge of educational administration and school teachers, and provides them with training.

The number of researchers and guests who came from foreign countries in FY2016: 112 in total



Signing Ceremony for exchange agreement with the INS-HEA



Lecture meeting of a research group from the U.S



Receiving a person's autism welfare organizations of China



Hosting JICA trainees from foreign countries

Database for Supporting Development of Inclusive Education System (Inclu-DB)

The Subdivision on Primary and Secondary Education of the Central Council for Education published a report titled “Promoting Special Needs Education for Development of an Inclusive Education System Leading to the Creation of Cohesive Society” in July 2012.

In response to this, since November 2013, NISE operates its “Database for Supporting Development of Inclusive Education System (Inclu-DB), in which various information on development of the inclusive education system is available.



Inclu-DB website

◆ Contents of information provided through Inclu-DB

【 Database for Practical Examples of Reasonable Accommodations 】

This database contained individual cases of “Model Project for Inclusive Education System Development” conducted by MEXT

【 Consulting service about promoting inclusive education system 】

NISE provide the consulting service about reasonable accommodation.

【 Related Information 】

- Responding to “Convention on the Rights of Persons with Disabilities”
- Relevant laws, regulations and measures
- Explanation of relevant terms
- Q & A
- Others

Counseling and Consultation Support through Database Utilization

In order to provide support for solving issues directly faced by prefectures, municipalities, and schools in order to lead to the development of an inclusive education system, NISE has established a Counseling and Consultation Information Service System which stores various types of information necessary for the inclusive education system development database (Inclusive DB) and for conducting educational counseling and consultations, and provides information to educational organizations and the general public.

In addition, while providing support for counseling and consultations with prefectures, municipalities related to the development of an inclusive education system, we send lecturers to workshops and other events when necessary.

◆ Main Contents of “Counseling and Consultation Information Service System”



Counseling and Consultation Information Service System

About Educational Counseling and Consultation

- Educational counseling Q&A
- List of documents related to educational counseling
- Basic concept of special needs education
- Database for information on national educational counseling agencies
- Case examples of educational counseling (Web browsing is restricted to relevant institutions)
- Materials of teachers training for educational counseling (Web browsing is restricted to relevant institutions)