



Asia and the Pacific Programme of  
Educational Innovation for Development

# Newsletter



for  
*Special Education*  
in  
*Asia and the Pacific*

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## The 16th APEID Regional Seminar on Special Education 11-16 November 1996

The 16th APEID Regional Seminar on Special Education was held at the National Institute of Special Education, Japan, from November 11 to 16, 1996. The sub-theme of the seminar was "Transition." The 16th Seminar was situated in the final year of the fourth programming cycle (1992-1996) whose main theme was "Special Education Based on the Community." A discussion was also made to summarize possible main themes and sub-themes of the fifth programming cycle.

Participants including the host country, Japan, and UNESCO/ACEID were as follows (in alphabetical order):

**Australia:** Graeme Ernest Schaeche, Assistant General Manager, Student Welfare and Support, Department of Education, Victoria

**Bangladesh:** Md. Nizam Uddin, Director General, Department of Social Services

**China:** Wang Zhu, Deputy Director, Division of Special Education, Department of Basic Education Commission

**India:** Sandhya Paranjpe, Senior Lecturer, Department of Teacher Education and Special Education, National Council of Educational Research and Training

**Indonesia:** Rosyid Rosihan, Head of Sub Directorate Special Education, Directorate Primary Education

**Japan:** Toshio Ioya, Director-General; Yasukuni Nishi, Deputy Director-General, National Institute of Special Education

**Malaysia:** Haji Sabri bin Salleh, Deputy Director General of Education, Ministry of Education

**Nepal:** Ashok Kumar Aryal, Under Secretary & Unit Chief of Special Education, Unit Under Basic and Primary Education Programme, Ministry of Education

**New Zealand:** Anthony Ross Davies, Senior Policy Analyst, Education Management Policy, Ministry of Education

**Pakistan:** Abdul Ghafoor Chaudhry, Director (Planning & Development), Supervision of Mental Retardation Disability, Ministry of Social Welfare and Special Education

**Philippines:** Gerardo A. Consolacion, Assistant Chief, Elementary Education Division, Department of Education, Culture and Sports, National Capital Region

**Republic of Korea:** Hee-Chan Park, Assistant Professor, Department of Rehabilitation, Hanshin University

**Thailand:** Nilabol Tooranuparp, Director of Mainstreaming Project, National Primary Education Commission, Ministry of Education

**UNESCO/ACEID:** Rupert Maclean, Chief

There were three observers from Korea Institute of Special Education; namely, Jung Hwan Jin, Jung Dae Yung and Lee Yoo Hun.

### Conclusion and Recommendations

In the presentation of reports by all member countries, there was a very clear indication of the implementation of a range of innovative and good practice transition programmes. These included the implementation of structures and processes, the involvement of a range of groups and organisations within the community and a variety of different programmes which are supporting transition in many different ways.

It was clear that there were some differences in the stage of development of transition

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