**Statistics and Indicators in Asia-Pacific Countries** 

Summaries on Education for Children With Disabilities in Asia-Pacific Countries

## **Basic Data on Education in Asia-Pacific Countries**

|           | Law and Trend  | System of School Education and Compulsory Education  |   |           |   |   |   | Primar    | y education            | Secondary education |                                   |                   |
|-----------|--|--|---|-----------|---|---|---|-----------|------------------------|---------------------|-----------------------------------|-------------------|
|           | Basic Law in Education   | Policy and<br>Trend in<br>Education  | Curriculum Standard in<br>Education   |           | Structure of School Education   | Compulsory education: age/year  | No. of school<br>children<br>enrolled   |           | No. of children        | Class size          | No. of students                   | Class size        |
| Australia | Federal Government Statutes:       Australian National Training Authority         Act       1992         Vocational Education and Training Funding Act       1992; Higher Education         Funding Act       1988;         The Indigenous Education (Targeted Assistance) Act       2000         National Government Statutes:       The South Australian Education Act of         1972; The Queensland Training and Employment Act of 2000; The         Western Australian School Act of 1999 and Public Education         Endowment Act of 1909; The New South Wales Apprenticeship and         Traineeship Act of 2001   |  | Establishment of<br>Curriculum Corporation<br>in 1989; Adelaide<br>Declaration on National<br>Goals for Schooling in<br>the Twenty-first<br>Century | Australia | School division: formal education lasting 13 years –<br>preschool education (usually 1 year and not part of<br>compulsory education), kindergarten (1 year), elementary<br>school (6-7 years) and secondary school (5-6 years)<br>Vocational education and training (VET) division:<br>Higher education (college, etc.) division  | Kindergarten for 1 year;<br>primary school education for 6<br>to 7 years (depending on state<br>or territory) Total years<br>of schooling, (including<br>kindergarten): 13 years. | 3   | Australia |                        |                     |                                   |                   |
| China     | <ul> <li>1986: The Communist Party Central Committee's adopted its<br/>"Decision on Reforming the Education System" and enacted the<br/>Comulsory Education Act, which stipulates that nine years of education,<br/>starting from age 6, would be free.</li> <li>1992: The Basic Curriculum Law was enacted.</li> <li>1993: The Chinese Education Reform/Development Outline ; private<br/>universities were revived by the "interim provision of privately-run<br/>higher education institutions.</li> <li>1995: The Education Law was enacted.</li> <li>1996: Vocational Ecucation Law was enacted.</li> <li>1998: Higher Educatio Law was enacted.</li> <li>2002 (Sep): The "decision to promote vocational educatio reform and<br/>development" was passed and adopted by the State Council.The "labor<br/>preperation system" requiring individuals to undergo pre-employment<br/>training" was continued and promoted</li> <li>2002 (Dec): Private School Promotion Law was established.</li> <li>2003 (Sep. 1): The said law went into effect.</li> </ul> |  |   | China     | 6-3-3 system (6 years of elementary school, 3 years of<br>primary lower middle school, 3 years of upper middle school) ,<br>4-5 years of college, short-term vocational school, graduate<br>school  | Compulsory education is for<br>nine years: 6 years of<br>elementary school and 3 years<br>of lower middle school  | 124,350,000 in<br>elementary<br>school,<br>64,311,000 in<br>lower middle<br>school        | China     |                        |                     | 88,960,000 in secondary<br>school |                   |
| India     | As a result of the 1976 constitutional revision, education came under<br>the jurisdiction of the central government and state governments.<br>As a result of the 2002 (Dec) constitutional revision, primary education<br>(from ages 6 to 14) is compulsory and free, and all preschool children<br>(up to age 6) are given child-care and education.  |  | Under survey  | India     | Preschool education (nursery school, kindergarten), primary<br>education (elementary school [5 years from ages 6–10] and<br>advanced primary school [3 years from ages 11–13]),<br>secondary education ( secondary school [2 years from ages<br>14–15] and advanced secondary school [2 years from ages<br>16–17]), higher education (university, college, graduate school<br>[18 years and older]) | for 8 years - primary school<br>(5 years from ages 6-10) and<br>advanced primary school (3  | 113,900,000   | India     |                        |                     | 44,800, 000                       |                   |
| Japan     | The fundamental law of education 1947<br>The School Education Law 1947<br>The new Courses of Study 1999<br>Education Reform Plan for the 21st Century (Rainbow Plan 2001)<br>Report of New Fundamental Law of Education and Basic Promotional<br>Plan for Education 2003<br>Reforming Compulsory Education 2004 11   | Educational<br>reform/<br>preventing<br>decline in<br>academic<br>achievement/d<br>ecentralization |   | Japan     | 5 basic levels – kindergarten, elementary school, junior high<br>school, high school (secondary education school) and college<br>or university  |   | 10,823,876<br>(2005)<br>*1 Summary of<br>STATISTICAL<br>ABSTRACT<br>2005<br>edition(MEXT) | Japan     | 7,197,460<br>(2005) *1 | 26.1<br>(2005) *1   | 3,626,416<br>(2005) *1            | 30.7<br>(2005) *1 |

Information Page: \* Information below was obtained at http://www.ovta.or.jp/info/asia/index.html Data of South Korea and Japan are updated in 2005.

|                  | Law and Trend   |   | Curriculum Standard in   | System of School Education and Compulsory Education |  |  |                      |                  | Primary education   |   | Secondary education |  |
|------------------|---|---|--|---|--|--|----------------------|------------------|---------------------|---|---------------------|--|
|                  | Basic Law in Education  | Policy and<br>Trend in<br>Education   | Education  |   | Structure of School Education  | Compulsory education: age/year:<br>enrolle |                      |                  | No. of children     | Class size  | No. of students     | Class size                               |
| Malaysia         | Education Law: enacted in 1996 to regulate the education system as a<br>whole<br>Law Concerning Private Higher Education: enacted in 1996 to approve<br>the establishment of privately-run higher education institutions<br>National Higher Education Council Law: enacted in 1996 to set policies<br>concerning the number of students to be admitted, types of curriculum,<br>tuition, certificate of completion, granting of academic degrees, and<br>course accreditation<br>University (Revision) Law: enacted in 1996<br>National Accreditation Advisory Board Law: enacted in 1997 |   |  | Malaysia  | 6-3-2 system - primary education (6 years of elementary<br>school), first stage secondary education (3 years of junior<br>high school) and second stage secondary education (2 years<br>of senior high school)<br>Upper secondary education (Six Form University Examination<br>Program)<br>Higher education (technical colleges, polytechnic institutes,<br>colleges, universities, etc.)   |  | 2,892,741(1999)      | Malaysia         |                     | 1,279,020(1999) in first<br>stage of secondary<br>education |                     |  |
| Philip-<br>pines | Law of the Republic 9155, Governance of Basic Education Act (2001)  |   | Two languages of<br>instruction are used.<br>Certain subjects are<br>taught in English, while<br>others are taught in<br>Filipino, the national<br>language. | Philip-<br>pines                                    | Primary education (up to 6 years of compulsory education in<br>public schools or up to 7 years in certain private schools;<br>also, preschool programs); secondary education<br>(corresponds to four-year high school); higher education<br>(enter at age 16 and equivalent to a college level education,<br>master's and doctorate level)   |  | 12,707,788<br>(1999) | Philip-<br>pines |                     | 5,207,446 (1999)  |                     |  |
| South<br>Korea   | The Constitution (promulgated on July 17, 1948) defines South Korea's<br>educational philosophy and lays down the basic framework for<br>administering its educational system. The Education Fundamental Act<br>(promulgated in December 13, 1997) lays down the primary principle<br>concerning the entire area of education.  | Educational<br>reform/<br>Compensation<br>education for<br>the<br>disadvantaged<br>children /Self-<br>initiative<br>learning /<br>Decentralized<br>and extended<br>autonomy | Development of the 7th<br>National-level<br>curriculum in 2000 and<br>has been operated until<br>now(2005)   | South<br>Korea                                      | 6-3-3-4 system: kindergarten (3 years from ages 3-6);<br>primary school (6 years from ages 6-12); secondary school (3<br>years from ages 12-15); high school (3 years from ages 15-<br>18); and college (18 years and older); graduate school (22<br>years and older)  |  | 6,033,505<br>(2005)  | South Korea      | 4,022,801<br>(2005) | 34.2<br>(2005)  | 3,773,600<br>(2005) | 35.4(middle school)<br>31.9(high school) |
| Thailand         | The New National Education Act was established in 1999. In March<br>2002, compulsory education was extended from 6 to 9 years under a 6–<br>3 system.   |   | Language of instruction:<br>Thai and lingua franca<br>(education provided in<br>the unique language of<br>each ethnic minority)                              | Thailand  | 6-3-3-4 system; primary education (6-year compulsory<br>education), secondary education (first stage secondary<br>education: 3 years of compulsory education, after graduation,<br>second stage of secondary education: advance to the next<br>level in 3 years); higher education (3 years towards an<br>associate degree, 4 years toward a bachelor's degree), Lacha<br>Pratt Institute (Regional University) 2-4 years, specialized<br>vocational school 2-4 years, graduate school 2-5 years<br>(master's course: for 2 years after completing undergraduate<br>work; doctorate: for 2-3 years after obtaining a master's<br>degree ); preschool education (nursery school: ages 0-3,<br>kindergarten: ages 3-6) | education by entering                      |                      | Thailand         | 6,012,047 (2000)    |   | 2,329, 650 (2000)   |  |

## Data on Special Education in Asia-Paciffic Countries

|             |  | Law and Trend  | Special Schools   |                    |                        |  |  |   |  |  |  |  |
|-------------|--|--|---|--------------------|------------------------|--|--|---|--|--|--|--|
|             | Basic Law  | Policy and Trend in education  | No. of Special<br>Schools   | No. of<br>Children | Percentage<br>of Total | Types  | No. of Schools by Type   | No. of Children by Type   |  |  |  |  |
| Japan       | School Education Law<br>Enforcement Ordinance<br>1947        | From Special education to Special support<br>education; Respond to needs of children with LD/<br>ADHD and other disabilities   | 999(2004)*2<br>*2:<br>STATISTICAL<br>ABSTRACT 2004<br>in special support<br>education(MEXT) |                    | 0.48% *2               | Blind, Deaf, Intellectual<br>disabilities,<br>Physical/motor<br>disabilities and Health<br>impairments | Blind(71),<br>Deaf(106), Intellectual<br>disabilities(528),<br>Physical/motor<br>disabilities(202) Health<br>impairments(92)<br>*2   | Blind(3,870), Deaf(6,573),<br>Intellectual<br>disabilities(65,690),<br>Physical/motor disabilities<br>(18,756)and Health<br>impairments(3,907) *2                                 |  |  |  |  |
| South Korea | Special Education<br>Promotion Law                           | Students with Disability->Students with Special<br>Needs / Special Class in Regular Schools / Has<br>been enhanced teacher~aide system and<br>therapeutic & remedial education   | 142(2005)   | 23,449<br>(2005)   | 0.30%                  | retardation/physical<br>disability/emotional<br>disturbance  | visual<br>impairment(12)/hearing<br>impairment(18)/ mental<br>retardation(87)/physical<br>disability(18)/emotional<br>disturbance(7) | visual impairment(12;<br>1,474) /hearing<br>impairment(18; 2,056)<br>/mental retardation(87;<br>15,765) /physical<br>disability(18; 2,867)<br>/emotional disturbance(7;<br>1,287) |  |  |  |  |
| Thailand    | National Scheme of<br>Education 2002~<br>2016(B.E.2545–2559) | The Schoolage population paricularly the under<br>preveilleged, which includes the poor, the<br>disadvantaged living in remote areas, those at risk<br>the crippled and the disabled, both in urban and<br>rural areas, will have access to twelve-year basic<br>education | 161(2004)<br>Statistical<br>Abstract 2004 in<br>Special<br>Education<br>Department          | 65,431             |                        | Physical/Motor<br>Disabilities, Intellectual   | Blind(2), Deaf(20),<br>Physical/Motor<br>Disabilities(2), Intellectual<br>Disabilities(19)   | Blind(444), Deaf(6,592),<br>Physical/Motor<br>Disabilities(293),<br>Intellectual<br>Disabilities(6,525)   |  |  |  |  |

The number of school children refers to those receiving compulsory education.

|             |                           |                    |                        | Special Class  | Other special educat  | ion services   | As a v                         |   |                        |         |
|-------------|---------------------------|--------------------|------------------------|--|---|--|--------------------------------|---|------------------------|---------|
|             | No. of Special<br>Classes | No. of Children    | Percentage of<br>Total | Types  | No. of Children by Type   | Other Special<br>Education Services  | No. of<br>Children             | No. of<br>Children with<br>Disabilities | Percentage<br>of Total | Remarks |
| Japan       | 32,323(2004)*2            | 90,851(2004)<br>*2 | 0.83%(2004)<br>*2      | Intellectual disabilities,<br>Physical/motor disabilities, Health<br>impairments, Visual impairments,<br>Hard of hearing, Speech and<br>language disorders and Emotional | Intellectual disabilities(57,083),<br>Physical/motor<br>disabilities(3,551), Health<br>impairments(1,737), Visual<br>impairments(267),<br>Hard of hearing(1,138), Speech<br>and language disorders(1,193)<br>and Emotional<br>disturbance(25,882)<br>*2 | Instruction through<br>tsukyu(Resouce room)                                      | 35,757(2004)<br>*2             | 179,413(2004)<br>*2                     | 1.64%(2004)<br>*2      |         |
| South Korea | 4,697(2005)               | 29,803(2005)       | 0.38%                  | Speech and language disorders,<br>Emotional disturbance(Autism),<br>Mental retardation, Physical<br>disabilities, Health impairments,                                    | Learning disability(7,757)/Mental<br>retardation(15,723)/Emotional<br>disturbance(3,549)/Physical<br>disabilities(1,895)/ Visual<br>impairments(222)/ Hard of<br>hearing(494)/Health<br>impairments(49)   | inclusive class,<br>itinerant class, hospital<br>class                           | inclusive class<br>5,110(2005) | 58,362(2005)                            | 0.74%                  |         |
| Thailand    | 18,618 schools            | 161,231(2004)      |                        | Blind, Deaf, Physical/Motor<br>Disabilities, Intellectual Disabilities   |   | Instruction through<br>Special Education<br>Center<br>76centers service<br>areas | 16,643(2004)                   | 228,132(2004)                           |                        |         |