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# Prefatory Note

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The international seminar that started out in Japan as “APEID Seminar” (Regional Seminar on Special Education of Selected APEID Participating Countries in Asia and the Pacific, in cooperation with UNESCO ROEAP (“PROAP” since 1987) in 1981 later evolved into Asia-Pacific International Seminar on Special Education. This year marks the 26th year since the first “APEID Seminar”. The publication of Journal of Special Education in the Asia Pacific (JSEAP) was proposed in and approved by the representatives from the Participating Countries in the Asia-Pacific International Seminar on Special Education 2005, in commemoration of the Seminar history and for further development of education for disabled children in the Asia-Pacific region.

In addition to the editing countries (Japan, China, Korea and Malaysia), the publication of JSEAP owes to cordial support and cooperation by other Seminar participating countries, their related agencies and the participants. On behalf of the chief editing country and agency, I would like to express my gratitude for such support and cooperation.

I sincerely hope that JSEAP would make contributions towards the development of education for children with disabilities in the Asia-Pacific region not limited to the JSEAP editing countries through international partnership among all the participating countries and through continued publication and use of JSEAP.



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## Contents

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### Research Papers

- Improvement of Educational Practice and Environment for Students with Intellectual Disabilities  
--for active participation in society through employment  
Lixia Qian / *Beijing Academy of Educational Sciences, China* ..... 1
- Improvement of Educational Practice and Environment for children with Intellectual Disabilities  
Jeong, In-suk / *Korea Institute for Special Education, Korea* ..... 8
- Trends and Perspective of the Use of International Classification of Functioning, Disability and Health (ICF)  
on Special Needs Education in Japan  
Akio Tokunaga / *Department of Policy and Planning, NISE, Japan* ..... 17
- Effective Transitions from School to Employment for Young People with Intellectual Disabilities in New Zealand  
Dr. Garth Bennie / *Ministry of Education – Special Education New Zealand* ..... 31

### Topics

- Inclusive Education Approach For Children With Autism In Malaysia: A Collaborative Effort Pilot Project  
Supiah Saad (PhD) / *Special Education Department, Ministry of Education, Malaysia* ..... 39
- Projects to Support “Special Support Education” Provided at Japanese Schools Abroad  
Tetsuo Gokami / *Department of Counseling and Consultation for Persons with Special Needs,  
NISE, Japan* ..... 42
- Report of the NISE and KISE 6th Seminar on Special Education  
Masahiro Watanabe / *Department of Teacher Training and Information, NISE, Japan*  
Hirofumi Osaki / *Department of Counseling and Consultation for Persons with Special Needs, NISE, Japan*  
Hiroaki Ikeda / *Headmaster, Hokkaido Takuhoku Special School, Japan* ..... 45

### Statistics and Indicators in Asia-Pacific Countries 2006

#### Summaries on Education for Children with Disabilities in Asia-Pacific Countries

- Data by Asia-Pacific Country (Basic Information for Each Country) ..... 50
- Basic Information of Education ..... 54
- Basic Information of Special Education ..... 60
- Statistics on Education for Children with Disabilities in Japan** ..... 67

