

正誤表
ERRATA

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15	ヘッダー Header	handling	implementation
	1-2	Efforts <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Efforts <u>towards the understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	4	handling	implementation
	6-7	Research <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Research <u>towards the Understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	20	handling	implementation
28	ヘッダー Header	<u>school with center function towards the understanding and effective handling of School for</u>	<u>schools with resource center function towards the understanding and effective implementation of</u>
	1-2	Efforts <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Efforts <u>towards the understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	3-4	<u>school with center</u>	<u>schools with resource center</u>
	5	handling of School for	implementation of
	7-8	Research <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Research <u>towards the Understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	20	handling	implementation
	22	centers	<u>resource centers</u>
	23	handling	implementation
	26	Center	<u>Resource center</u>
44	ヘッダー Header	handling	implementation
	1-2	Efforts <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Efforts <u>towards the understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	4	handling	implementation
	6-7	Research <u>toward Understanding and the Fullness of Correspondence to Special Needs Education in Elementary and Junior High School</u>	Research <u>towards the Understanding and Effective Implementation of Special Needs Education in Elementary and Junior High Schools</u>
	120	Header	a local <u>center of Special Needs Education with attention paid to</u>
120	1	LONG-TERM IN-SERVICE TEACHER	SPECIAL NEEDS EDUCATION RESEARCH
	2-3	a local <u>center of Special Needs Education with attention paid to</u>	a local <u>resource center focused on</u>
	11	center	<u>resource center</u>
	14	centers	<u>resource centers</u>
	15, 18, 19	center	<u>resource center</u>
	20	Center	<u>Resource center</u>

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裏表紙 Back cover	3-4	Efforts <u>toward understanding and the fullness of correspondence to</u> Special Needs Education in elementary and junior high <u>school</u>	Efforts <u>towards the understanding and effective implementation of</u> Special Needs Education in elementary and junior high <u>schools</u>
	6	handling	implementation
	9-10	<u>school with center</u> function towards the understanding and effective <u>handling of School for</u>	<u>schools with resource center</u> function towards the understanding and effective <u>implementation of</u>
	12	handling	implementation
	31	LONG-TERM IN-SERVICE TEACHER	SPECIAL NEEDS EDUCATION RESEARCH
	33	a local <u>center of Special Needs Education with attention paid to</u>	a local <u>resource center focused on</u>