

Recent Data on Education for Children with Disabilities in Japan

Statistical data are collected as of May 1, 2015

(1) Number of schools for special needs education, number of classes, number of children enrolled, number of teachers and staffs - totals for national, public and private institutions -

	Number of schools	Number of classes	Number of children enrolled				
			Kindergarten dept.	Elementary dept.	Lower secondary dept.	Upper secondary dept.	Total
Total	1,114	34,535	1,499	38,845	31,088	66,462	137,894
Total of Schools for Specific Disability only	874	24,422	1,338	27,732	22,289	49,033	100,392
(1) Visual impairment	63	1,199	192	579	441	1,664	2,876
(2) Hearing impairment	87	1,782	1,054	1,943	1,177	1,627	5,801
(3) Intellectual disabilities	532	16,295	62	19,317	16,870	41,540	77,789
(4) Physical/motor disabilities	131	4,167	30	5,016	3,007	3,420	11,473
(5) Health impairment	61	979	-	877	794	782	2,453
Total of Schools for two or more Disabilities	240	10,113	161	11,113	8,799	17,429	37,502
(1)+(3)	1	59	16	138	96	-	250
(1)+(5)	1	17	2	6	4	14	26
(2)+(3)	9	198	57	150	122	350	679
(3)+(4)	142	6,398	12	7,363	5,738	11,948	25,061
(3)+(5)	14	556	-	591	570	1,095	2,256
(4)+(5)	25	945	13	998	622	801	2,434
(1)+(4)+(5)	1	35	2	28	22	25	77
(2)+(3)+(4)	3	194	15	169	147	356	687
(2)+(3)+(5)	1	39	14	41	27	61	143
(3)+(4)+(5)	25	974	4	972	855	1,719	3,550
(2)+(3)+(4)+(5)	1	54	4	52	51	88	195
(1)+(2)+(3)+(4)	1	85	7	94	56	127	284
(1)+(2)+(3)+(4)+(5)	16	559	15	511	489	845	1,860
Total of teachers & staffs							95,081
Number of teachers							80,905
Number of staffs							14,176

*This table is classified by the type of disabilities which each school specifies according to their school regulations.

(2) Number of schools for special needs education, number of classes, number of children enrolled based on disability categories established - totals for national, public and private institutions -

	Number of schools	Number of classes	Number of children enrolled				
			Kindergarten dept.	Elementary dept.	Lower secondary dept.	Upper secondary dept.	Total
Visual impairment	83	2,269	215	1,767	1,229	2,505	5,716
Hearing impairment	118	2,859	1,174	3,139	1,943	2,369	8,625
Intellectual disabilities	745	29,569	218	34,737	27,987	61,204	124,146
Physical/motor disabilities	345	12,248	132	13,541	8,316	10,100	32,089
Health impairment	145	7,568	32	7,490	5,604	6,924	20,050

*In this table, the number of schools, classes and children enrolled were counted based on disability category respectively, so that these numbers were multi-counted if they are related to two or more disabilities.

(3) Number of classes for special needs education, number of children enrolled, number of teachers in charge, number of ordinary schools in which classes for special needs education are established

- totals for national, public and private institutions -

	Elementary schools		Lower secondary schools		Total	
	Number of classes	Number of children	Number of classes	Number of children	Number of classes	Number of children
Intellectual disabilities	16,927 (45.4%)	66,720 (47.8%)	8,505 (49.3%)	33,495 (54.1%)	25,432 (46.6%)	100,215 (49.7%)
Physical/motor disabilities	2,061 (5.5%)	3,286 (2.4%)	785 (4.5%)	1,086 (1.8%)	2,846 (5.2%)	4,372 (2.2%)
Health impairment	1,237 (3.3%)	2,112 (1.5%)	555 (3.2%)	918 (1.5%)	1,792 (3.3%)	3,030 (1.5%)
Low vision	350 (0.9%)	407 (0.3%)	90 (0.5%)	103 (0.2%)	440 (0.8%)	510 (0.3%)
Hard of hearing	699 (1.9%)	1,075 (0.8%)	297 (1.7%)	443 (0.7%)	996 (1.8%)	1,518 (0.8%)
Speech and language disorders	479 (1.3%)	1,541 (1.1%)	110 (0.6%)	150 (0.2%)	589 (1.1%)	1,691 (0.8%)
Autism/ Emotional disturbance	15,571 (41.7%)	64,385 (46.1%)	6,920 (40.1%)	25,772 (41.6%)	22,491 (41.2%)	90,157 (44.7%)
Total	37,324	139,526	17,262	61,967	54,586	201,493
Number of teachers in charge	40,003		18,878		58,881	
Number of schools established	16,085		7,851		23,936	

*The secondary schools are not included here. There are no special classes in those schools.

*Special needs education classes for Autism/Emotional disturbance was substituted for ones for Emotional disturbance since 2009.

(4) Number of children receiving special needs services in resource rooms, number of teachers in charge, number of ordinary schools in which resource rooms are established - public institution -

	Elementary schools	Lower secondary schools	Total
Speech and language disorders	34,908 (43.2%)	429 (4.5%)	35,337 (39.1%)
Autism	12,067 (14.9%)	2,122 (22.3%)	14,189 (15.7%)
Emotional disturbance	8,863 (11.0%)	1,757 (18.5%)	10,620 (11.8%)
Low vision	139 (0.2%)	22 (0.2%)	161 (0.2%)
Hard of hearing	1,691 (2.1%)	389 (4.1%)	2,080 (2.3%)
Learning disabilities	10,474 (13.0%)	2,714 (28.6%)	13,118 (14.6%)
Attention deficit hyperactivity disorder	12,554 (15.5%)	2,055 (21.6%)	14,609 (16.2%)
Physical/motor disabilities	61 (0.08%)	7 (0.07%)	68 (0.08%)
Health impairment	11 (0.01%)	7 (0.07%)	18 (0.02%)
Total	80,768	9,502	90,270
Number of teachers in charge	5,913	986	7,006 *1
Number of schools established	3,830	705	4,607 *2

*1 The data includes 107 teachers of schools for special needs education.

*2 The data includes 72 schools for special needs schools.

(5) National demographic data for schooling of children

		Compulsory education stage (elementary and lower secondary)		All stages (kindergarten to upper secondary)	
Number of children enrolled (all)		10,098,611	(100.0%)	15,181,228	(100.0%)
Number of children receiving special needs education		361,696	(3.6%)	429,657	(2.8%)
Breakdown of above	Enrollment in special schools	69,933	(0.7%)	137,894	(0.9%)
	Enrollment in classes for special needs education	201,493	(2.0%)	201,493	(1.3%)
	Number accessing resource rooms	90,270	(0.9%)	90,270	(0.6%)
Number of children postponed or exempted schooling because of Health impairment/Growth retardation		40	(0.0004%)		
Breakdown of above	Health impairment/Growth retardation	40			
	Enrolled in children's facilities/corrective institutions	28			
	Multiple nationality	3,246			
	Others	421			

*The number of children enrolled in schools for special needs education and special classes include all national, public and private institutions while those of resource rooms came from the data of public institution only.

(6-1) Trend of the enrollment rates belong to the classes for children with multiple disabilities counted by disability categories among all children in the schools - totals for national, public and private institutions -

① Elementary and lower secondary department

	1985	1990	1995	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total (%)	36.6	38.3	43.8	45.1	44.6	43.4	43.5	43.3	43.1	42.8	42.5	41.2	41.2	41.1	40.1	39.1	38.2	37.7	37.2
Visual impairment	26.6	30.9	35.4	41.9	43.3	43.8	42.3	44.5	46.4	46.0	47.0	48.8	46.5	44.3	45.1	41.0	42.2	41.9	41.0
Hearing impairment	12.7	12.7	15.7	17.9	17.4	17.9	17.9	18.4	19.4	18.8	19.6	26.1	24.9	24.7	24.8	25.0	25.7	26.1	26.5
Intellectual disabilities	34.1	34.0	37.2	37.6	36.7	34.9	34.9	34.3	34.3	34.3	35.9	34.9	34.5	34.2	33.3	31.9	31.1	30.6	30.1
Physical/motor disabilities	53.9	59.9	71.4	75.0	74.9	74.4	74.8	75.3	75.4	75.3	66.1	64.5	63.8	63.8	61.7	59.7	58.0	57.2	56.0
Health impairment	33.3	33.0	31.4	32.5	34.1	35.9	37.9	38.5	39.5	39.3	44.4	44.8	45.5	45.5	43.3	43.1	43.8	43.6	43.0

*The ratios are calculated by the type of major disability of the child after 2007, though they were calculated by the type of school they belonged to until 2006. Furthermore, in previous cases, case count might be doubled or more for the child with multiple disabilities.

② Upper secondary department

	1985	1990	1995	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Total (%)		15.6	18.8	23.9	23.2	23.0	23.1	22.4	22.4	22.0	22.1	21.3	21.0	19.9	19.5	19.0	19.0	18.5	18.3
Visual impairment		7.2	8.0	7.6	7.9	8.3	8.0	7.5	7.7	7.9	8.1	15.8	15.6	15.4	16.8	16.0	17.2	18.1	19.1
Hearing impairment		5.3	6.0	7.9	7.3	7.2	8.0	8.9	9.5	7.9	8.0	18.8	18.3	16.9	15.9	15.5	16.3	16.8	17.4
Intellectual disabilities		9.0	13.6	17.9	17.1	16.5	16.8	16.2	16.5	16.3	17.8	17.4	16.8	15.9	15.6	15.1	15.1	14.6	14.5
Physical/motor disabilities		32.3	51.1	60.5	59.5	60.8	60.8	59.6	58.1	57.9	46.9	43.7	41.8	40.3	37.9	36.4	35.7	34.6	34.4
Health impairment		28.8	30.6	45.1	45.0	44.5	44.5	41.6	44.2	39.5	39.5	37.7	39.1	33.9	31.6	31.2	32.1	32.3	31.0

*The ratios are calculated by the type of major disability of the child after 2007, though they were calculated by the type of school they belonged to until 2006. Furthermore, in previous cases, case count might be doubled or more for the child with multiple disabilities.

(6-2) The number of children belong to the classes for children with multiple disabilities counted by disability categories and their enroll rates among all children in the schools - total for national, public and private institutions -

	Elementary and lower secondary dept.		Upper secondary dept.		Total	
	Number of children	Enrolment rate	Number of children	Enrolment rate	Number of children	Enrolment rate
Total	25,998	37.2	12,195	18.3	38,193	28.0
(1) Visual impairment	475	46.6	223	13.4	698	26.0
(2) Hearing impairment	664	21.3	236	14.5	900	19.0
(3) Intellectual disabilities	9,185	25.4	4,560	11.0	13,745	17.7
(4) Physical/motor disabilities	6,617	82.5	2,473	72.3	9,090	79.4
(5) Health impairment	576	34.5	305	39.0	881	35.9
(1)+(3)	43	18.4	-	-	43	18.4
(1)+(5)	7	70.0	-	-	7	29.2
(2)+(3)	76	27.9	15	4.3	91	14.6
(3)+(4)	5,503	42.0	2,897	24.2	8,400	33.5
(3)+(5)	299	25.8	196	17.9	495	21.9
(4)+(5)	1,241	76.6	521	65.0	1,762	72.8
(1)+(4)+(5)	35	70.0	19	76.0	54	72.0
(2)+(3)+(4)	106	33.5	57	16.0	163	24.3
(2)+(3)+(5)	15	22.1	2	3.3	17	13.2
(3)+(4)+(5)	682	37.3	401	23.3	1,083	30.5
(2)+(3)+(4)+(5)	23	22.3	20	22.7	43	22.5
(1)+(2)+(3)+(4)	98	65.3	48	37.8	146	52.7
(1)+(2)+(3)+(4)+(5)	353	35.3	222	26.3	575	31.2

*This table is classified by the type of disabilities which each school specifies according to their school regulations.

*The enrollment rates were calculated as 'the number of children belonged to the classes for children with multiple disabilities' divided by 'the total number of children in the school'.

(7) Situations after graduation**① Situations after graduation from lower secondary department of schools for special needs education or classes for special needs education of lower secondary regular schools**

- totals for national, public and private institutions -

		Number of graduate students	Number of students who entering higher education	Number of students who entering training institutions	Number of students who entering work life	Number of students who entering institutions or medical institutions	Others
Schools for special needs education	Total	9,967 (100.0%)	9,799 (98.3%)	10 (0.1%)	6 (0.06%)	86 (0.9%)	66 (0.7%)
	Visual impairment	167 (100.0%)	166 (99.4%)	-	-	1 (0.6%)	— (---)
	Hearing impairment	454 (100.0%)	453 (99.8%)	-	-	-	1 (0.2%)
	Intellectual disabilities	7,294 (100.0%)	7,192 (98.6%)	6 (0.08%)	5 (0.07%)	41 (0.6%)	50 (0.7%)
	Physical/motor disabilities	1,657 (100.0%)	1,633 (98.6%)	-	-	20 (1.2%)	4 (0.2%)
	Health impairment	395 (100.0%)	355 (89.9%)	4 (1.0%)	1 (0.3%)	24 (6.1%)	11 (2.8%)
Classes for special needs education		18,227 (100.0%)	17,153 (94.1%)	426 (2.3%)	169 (0.9%)	479 (2.6%)	

*Upper columns are for the number of students and lower columns are for its share (%) to the total. The total of all the rates above does not reach 100% because of the round off.

② Situations after graduation from upper secondary department of schools for special needs education

- totals for national, public and private institutions -

		Number of graduate students	Number of students who entering higher education	Number of students who entering training institutions	Number of students who entering work life	Number of students who entering institutions or medical institutions	Others
Schools for special needs education	Total	20,532 (100.0%)	428 (2.1%)	376 (1.8%)	5,909 (28.8%)	12,961 (63.1%)	858 (4.2%)
	Visual impairment	302 (100.0%)	98 (32.5%)	13 (4.3%)	49 (16.2%)	110 (36.4%)	32 (10.6%)
	Hearing impairment	468 (100.0%)	183 (39.1%)	28 (6.0%)	180 (38.5%)	66 (14.1%)	11 (2.4%)
	Intellectual disabilities	17,522 (100.0%)	73 (0.4%)	267 (1.5%)	5,515 (31.5%)	11,002 (62.8%)	665 (3.8%)
	Physical/motor disabilities	1,829 (100.0%)	49 (2.7%)	32 (1.7%)	106 (5.8%)	1,553 (84.9%)	89 (4.9%)
	Health impairment	411 (100.0%)	25 (6.1%)	36 (8.8%)	59 (14.4%)	230 (56.0%)	61 (14.8%)

*Upper columns are for the number of students and lower columns are for its share (%) to the total. The total of all the rates above does not reach 100% because of the round off.

(8-1) Trend of the enrollment rates in upper secondary department of schools for special needs education after graduation from lower secondary department of schools for special needs education or classes for special needs education of lower secondary regular schools - totals for national, public and private institutions -

[As of March in each year]

		1985	1990	1995	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Schools for special needs education	Total	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
	Visual impairment	61.4	67.2	77.5	90.1	90.7	92.0	91.3	92.1	92.7	94.2	93.7	94.7	95.0	95.6	95.8	95.8	95.8	96.3
	Hearing impairment	92.5	90.8	91.4	94.4	92.5	95.4	94.2	95.3	93.6	96.3	99.4	97.6	98.4	97.6	97.6	98.0	95.5	94.6
	Intellectual disabilities	96.8	95.6	95.2	95.4	94.5	93.8	96.6	94.6	96.9	96.0	92.0	96.9	94.2	95.7	91.1	93.1	91.1	93.8
	Physical/motor disabilities	56.7	66.8	81.2	94.5	94.4	95.8	95.1	95.8	96.9	97.4	97.0	97.8	97.5	98.2	98.5	97.9	98.3	98.5
	Health impairment	74.5	78.1	84.6	94.1	95.5	95.0	94.3	95.5	94.6	96.7	96.7	96.9	95.9	96.3	97.4	97.1	96.9	97.0
	Classes for special needs education	22.8	28.5	31.0	42.9	46.4	42.9	45.3	45.0	47.7	49.9	50.0	50.4	52.4	53.1	51.5	53.9	51.7	55.9
Classes for special needs education	25.9	39.7	52.1	62.2	64.9	73.1	62.6	64.6	64.8	65.5	70.2	69.7	70.0	67.3	66.5	65.2	63.4	61.4	

(8-2) Trend of the rates of the students who going to the work from the upper secondary department of schools for special needs education (regular course) - totals for national, public and private institutions -

[As of March in each year]

Type		1985	1990	1995	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Schools for special needs education	Total	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
	Visual impairment	33.0	35.7	29.2	22.0	20.5	19.4	20.4	20.5	22.7	23.1	24.3	23.7	23.6	24.3	25.0	27.7	28.4	28.8
	Hearing impairment	25.5	27.6	18.3	12.6	13.3	11.9	11.9	17.0	14.4	12.4	15.3	19.1	21.4	16.3	10.9	13.4	17.6	16.2
	Intellectual disabilities	48.5	47.6	37.0	31.4	29.3	25.5	31.5	34.4	32.4	35.4	42.4	35.1	33.5	34.5	32.7	37.3	36.1	38.5
	Physical/motor disabilities	37.8	40.7	33.4	25.5	23.7	22.4	23.2	23.2	25.3	25.8	27.1	26.4	26.7	27.4	28.4	30.2	31.1	31.5
	Health impairment	19.2	20.2	13.0	6.5	6.6	6.0	6.4	6.1	7.7	7.7	11.8	11.0	9.7	12.0	10.5	7.1	6.5	5.8
	Health impairment	8.5	18.6	18.0	8.0	6.1	10.1	13.0	10.3	15.4	18.5	16.4	12.1	11.0	12.2	14.6	18.0	17.5	14.4

(9) The status of homebound education in the upper secondary department of schools for special needs education - national, public and private institutions -

	Prefectures	Number of schools	Number of children
2001	All the prefectures	261	895
2002	All the prefectures	269	1,012
2003	All the prefectures	266	1,038
2004	All the prefectures	257	936
2005	All the prefectures	249	934
2006	All the prefectures	235	923
2007	All the prefectures	248	929
2008	All the prefectures	248	948
2009	All the prefectures	244	942
2010	All the prefectures	248	894
2011	All the prefectures	238	931
2012	All the prefectures	235	949
2013	All the prefectures	238	940
2014	All the prefectures	235	929
2015	All the prefectures	237	857

(10) Expenditure of school education per one child - public institution -

[FY 2013]

Public	Expenditure of school education	
Schools for special needs education	7,043,301 Yen	Expenditure per child enrolled in schools for special needs education is 7.7 times as high as those of children in ordinary elementary schools 6.7 times as high as those of students in ordinary lower secondary schools
Elementary schools	912,044	
Lower secondary schools	1,043,471	