

Message from the President

NISE was established as an affiliated institution (National Institute of Special Education) of the Ministry of Education, Science, and Culture in 1971 to contribute to the improvement and development of education for disabled children in Japan. In 2001, NISE was reestablished as an independent administrative agency, and in 2007 was renamed National Institute of Special Needs Education, the name which it still holds today.

In FY 2007, education for children with disabilities was relabeled as “special needs education,” which covered children studying at schools for special needs education, children studying in classes for special needs education and children receiving support in resource rooms, as well as children with developmental disabilities studying in regular classes in elementary, lower secondary, and other schools.

In January 2014, Japan ratified the Convention on the Rights of Persons with Disabilities, and the country is working to further special needs education toward the construction of an inclusive education system as advanced in the Convention.

This fiscal year, NISE enters the second year of the fourth midterm phase that began in FY 2016. In addition to aiming to further enhance its existing research activities, teacher training, and information dissemination activities, NISE has reorganized the Information Center of Education for Persons with Developmental Disabilities into the new Center for Promoting Education for Persons with Developmental Disabilities, and is also working in other ways to respond to national policy and urgent tasks facing schools themselves.

At the Center for Promoting Inclusive Education System newly established last fiscal year, we will establish a short-term dispatch system in addition to the long-term dispatch system, and create closer cooperative relationships with district, designated cities, and others, working together toward the resolution of issues facing local regions and schools.

Meanwhile, the Center for Promoting Education for Persons with Developmental Disabilities will hold seminars and other activities promoting understanding of and providing support for education for persons with developmental disabilities, work to collect and communicate information on instruction via resource rooms in upper secondary schools through a program beginning in FY 2018, and otherwise work to be able to rapidly contribute to the resolution of issues toward building a consistent support system.

Moreover, in addition to teacher training, NISE will continue from last year in expanding its accredited online education program. As part of our information dissemination activities, we also plan to renovate our website this fiscal year, improving it to be easier for ordinary people to use.

Furthermore, in order to further promote special needs education, I would like to aim at further enhancing our activities by working towards cooperation with related organizations.

I conclude this message with a wish to request the cooperation and support of all people involved in this effort, including the general public.

May 2017

Kazushige Shishido

President of the National Institute of Special Needs Education (NISE)

Contents

Message from the President.....	1	Teacher Training	17
Mission of NISE	2	Collection and Dissemination of Information.....	19
Vision of NISE.....	2	Support for Development of an Inclusive Education System ...	27
History	2	Collaboration	32
Organization	3	Budget and Facilities	33
Research Staff.....	5	Contact and Access	34
Research Activities	7		

- In this booklet, NISE stands for National Institute of Special Needs Education.
- Unless otherwise noted, the booklet includes information correct as of August 1, 2017.