

# Mission of NISE

For the development of an inclusive education system, NISE will contribute to realizing an education that meets special needs of individual children with disabilities, by operating a flexible and prompt action to address the national policy issues and the issues facing educational institutions also based on changes in conditions surrounding special needs education which occur both in Japan and overseas, while collaborating with the national and local governments, as the only national center for special needs education in Japan.

## Vision of NISE (Direction toward achieving the Mission)

### 1. Research Activities

To conduct research studies that contribute to the making and promotion of national policies on special needs education and also disseminate research results extensively.

### 2. Teacher Training

To provide teacher training to contribute to the promotion of the special needs education policies of each prefecture and actual implementation of special needs education, support related to the improvement of teacher quality, etc.

### 3. Collection and Dissemination of Information • Promotion of understanding

To promote broad understanding among related parties and share information efficiently and effectively in cooperation with related organizations while enhancing information gathering/provision related to special needs education.

### 4. Contribution to building an Inclusive Education System

To establish a center which unifies inclusive education system research resources in order to contribute to solving issues directly faced by prefectures and municipalities, and carry out other efforts.

※The mission and vision above were presented in the fourth medium-term objectives for NISE set by the Minister of Education, Culture, Sports, Science and Technology in March 2016.

## History

### Oct. 1971

Commencement of the National Institute of Special Education.

### Apr. 2001

Commencement of the National Institute of Special Education as an independent administrative agency.

### Apr. 2004

Reorganized to establish Department of Policy and Planning, Department of Educational Support Research, Department of Teacher Training and Information, and Clinical Center for Children with Special Needs.

### May 2006

Clinical Center for Children with Special Needs was reorganized into Department of Counseling and Consultation for Persons with Special Needs.

### Apr. 2007

Renamed to the National Institute of Special Needs Education.

### Apr. 2008

Department of Educational Support Research was renamed to Department of Educational Support.

Establishment of Information Center of Education for the Persons with Developmental Disabilities.

Introduced Research Unit System.

### Apr. 2011

Reorganized to establish Department of Policy and Planning, Department of Educational Support, Department of Counseling and Consultation for Persons with Special Needs, Department of Teacher Training and Collaborative Projects, and Department of Education Information.

### Apr. 2012

Department of Counseling and Consultation for Persons with Special Needs was integrated into Department of Educational Support.

### Apr. 2016

Reorganized to establish Department of Policy and Planning, Department of Teacher Training, Department of Information and Support, and Center for Promoting Inclusive Education System.

### Apr. 2017

Reorganized to establish Center for Promoting Education for Persons with Developmental Disabilities

