

# Teacher Training

## Teacher Training Policy

Issues facing special needs education include seriousness and overlapping and diversification of disabilities, increase in the number of students enrolled in schools for special needs education and classes for special needs education, and enrichment of teaching and support for children with developmental disabilities. There is also a strong demand for the improvement of the expertise of teachers who are involved in special needs education. In order to proactively contribute to solving these issues, NISE conducts training designed to improve the expertise of teachers. When these training activities are conducted, a “Teacher Training Policy” is formulated which clarifies training background, necessity, basic policies and overview of the teacher training, implementation system conducted by NISE, which the training is based on.

## In-Service Teacher Training

Aimed at the development of an inclusive education system, NISE provides teacher training programs designed to develop leaders who will promote the measures, research and practices in special needs education at the prefectural level. The following programs serve as (1) specialized/skill development training for teachers who play a central roll in the education of students with each types of disabilities in prefecture, and (2) specialized/skill development training which responds to urgent issues related to both policy of special needs education and educational settings for a teacher who is in a leadership position in prefecture.

### Teacher Training Programs FY2017

Program Name			Term	Total fixed number
Programs for Specific Disability Categories	Term 1	Courses for Visual Impairments and Deaf and Hard of Hearing, Physical/Motor Disabilities and Health Impairments Training Program for Visual Impairments Training Program for Deaf and Hard of Hearing Training Program for Physical/Motor Disabilities Training Program for Health Impairments	May 15 - Jul.14, 2017	70
	Term 2	Courses for Emotional Disturbances, Speech and Language Disorders and Developmental Disabilities Training Program for Developmental Disabilities and Emotional Disturbances Training Program for Speech and Language Disorders	Sep.4 - Nov.8, 2017	70
	Term 3	Courses for Intellectual Disabilities Training Program for Intellectual Disabilities	Jan.16 - Mar.20, 2018	70
Workshops for Leaders Involved in the Enhancement of an Inclusive Education System	1 <sup>st</sup>	Workshop for leaders involved in special needs services in resource rooms at upper secondary schools	May 8 - 9, 2017	105
	2 <sup>nd</sup>		Aug.28 - 29, 2017	
	3 <sup>rd</sup>		Jan.9 - 10, 2018	
	Workshop for Leaders Involved in ICT Utilization in Special Needs Education		Jul.20 - 21, 2017	70
	Workshop for Leaders of Promoting Joint Activities and Learning		Nov.16 - 17, 2017	70
Other teacher training	Workshop for Leaders of Guidance Practices in Dormitories of Schools for Special Needs Education		Jul.27, 2017	50
	Seminar on educational practices for persons with developmental disabilities		Jul.28, 2017	200
	Workshop for leaders of sports and physical education practices at schools for special needs education		Aug.18, 2017	60

NISE started providing teacher training programs immediately after its foundation in 1971. As of March 31, 2017, 9,158\* participants in the Programs for Specific Disability Categories and 11,349 participants in other programs have completed each program. These participants who have completed NISE's teacher training programs are playing a leading role at schools, educational administration agencies and relevant institutions nationwide.

\*Including participants who have completed the former program “Training Programs for Special Education intended for mid-career.

# Extensive Support for Enhancing Qualifications and Ability of Teachers

NISE conducts activities to support independent efforts aimed at enhancing the qualification and ability of a wide range of teachers in all types of schools to meet a demand for teachers to acquire knowledge and skills related to special needs education for the development of an inclusive education system.

## ■ Providing Training Contents over the Internet

NISE provides training contents as its "online lectures" in order to support independent efforts made by prefectures to improve the qualifications and ability of teachers engaged in education for children with disabilities.

Training contents are classified either as comprehensive and cross-sectional content related to special needs education (fundamental theories on special needs education, inclusive education system development, etc.) or content (overviews curriculums, teaching methods, etc.) related to education on each type of disabilities. A total of more than 100 lecture content are provided. In addition, for this lecture content it is possible to select school type as well as disability type and search for lectures to watch which can also be viewed using a smartphone or tablet device.

In order to enable persons involved in special needs education to learn independently and of their own volition, NISE recommend provides teacher training programs that combine broadcasted lecture content on the basis of purpose and use.

Individual registration is required for those who want to view training content over the Internet.

## ■ Online Accredited Courses for Teacher Certification

Aiming to contribute to increasing the rate of teacher license acquisition at schools for special needs education, NISE offers online accredited courses listed in Column 2 of the Ordinance for Enforcement of the Teacher's License Act for the field of the education for visual impairment and deaf and hard of hearing, for which there is an especially low rate of license acquisition. Curriculum and teaching method related courses will be available in the second column for field of the education for students with visual impairment. The courses are free of charge.

### ◆ FY2017 Course Overview

[First semester]

- Course: Curriculums and teaching methods for children with visual impairment (1 unit)  
Curriculums and teaching methods for children with hearing impairment (1 unit)
- Training period: April 10 (Mon.) – July 21 (Fri.), 2017
- Credit certification exam date: August 12, 2017 (Sat.)
- Total fixed number: 200 people per course

[Second semester]

Psychology, physiology, and pathology of children with visual impairment (1 unit)

Curriculums and teaching methods for children with hearing impairment (1 unit)

- Training period: October 2 (Mon.) ,2017– January 12 (Fri.), 2018
- Credit certification exam date: February 3, 2018 (Sat.)
- Total fixed number: 200 people per course



Video lecture