

Collaboration

Collaboration with the Boards of Education, Schools, Related Organizations, and Other Institutions

NISE solicits its collaborators publicly from education boards, education centers, and those involved in school education, and exchanges information and documents for its research projects, provide instruction and advice, cooperate in joint development and research, use developed teaching methods and trial materials in actual teaching settings, and cooperate in developing teaching materials, with the aim of facilitating practical research.

NISE also cooperates with relevant school principals' associations in conducting survey research. In addition, NISE cooperates with the National Special Needs Education Promotion Association, a federation consisting more than 20 associations, in organizing National Special Needs Education Promotion Council meetings co-hosted by Ministry of Education, Culture, Sports, Science and Technology.

In addition, NISE collaborates with the National Center for Special Needs Education Conference which is comprised of prefectural and municipal education centers, and holds annual workshops in the fields of educational counseling, teacher training, survey based research, and management for improving the functions of each center.



National Center for Special Needs Education Conference

Counseling and Consultation Support for Overseas Japanese Schools

NISE regularly provides information on special needs education to Japanese schools outside of Japan, and provides educational consultations and support for teachers at Japanese schools outside Japan and for guardians of children attending those schools while disseminating information to guardians and other relevant parties. In addition, NISE collaborates with the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and provides information at workshops for educators involved in education management reassigned to Japanese schools and other education institutions outside of Japan.

Collaboration with Special Needs Education School for Children with Autism, University of Tsukuba

The National Kurihama School for Handicapped Children was originally established in September, 1973 to provide educational services for the children with severely and/or multiply disabilities under close cooperation with National Institute of Special Education (at that time). In accordance with “The Structural Reform of Universities” by the minister of MEXT, the school restarted in April 1, 2004 as Special Needs Education School for Children with Autism, University of Tsukuba which has kindergarten and elementary department to provide educational services for children with autism with intellectual disabilities.

As well as conducting education based on mainstream school curriculum, the school has conducted education for improving difficulty from disability and the school cooperates with University of Tsukuba in promotion of research on education for children with disabilities and implementation of teaching practice by the student teachers. In July 2004, University of Tsukuba concluded agreement on educational research with NISE, and Special Needs Education School for Children with Autism, University of Tsukuba and NISE have promoted various efforts under the mutual cooperation as before.



External view of Special Needs Education School for Children with Autism, University of Tsukuba