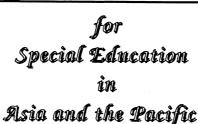


ia and the Pacific Programme of acational Innovation for Development





No.12 September, 1997

Division.

The 16th APEID Regional Seminar on Special Education 11-16 November 1996

The 16th APEID Regional Seminar on Special Education was held at the National Institute of Special Education, Japan, from November 11 to 16, 1996. The sub-theme of the seminar was "Transition." The 16th Seminar was situated in the final year of the fourth programming cycle (1992-1996) whose main theme was "Special Education Based on the Community." discussion was also made to summarize possible main themes and sub-themes of the fifth programming cycle.

Participants including the host country, Japan, and UNESCO/ACEID were as follows (in alphabetical order):

Australia: Graeme Ernest Schaeche, Assistant General Manager, Student Welfare and Support, Department of Education, Victoria

Bangladesh: Md. Nizam Uddin, Director General. Department of Social Services

China: Wang Zhu, Deputy Director, Division of Education, Special Department of Basic **Education Commission**

India: Sandhya Paranjpe, Senior Lecturer, Department of Teacher Education and Special Education, National Council of Educational Research and Training

Indonesia: Rosyid Rosihan, Head of Sub Directorate Special Education, Directrate **Primary Education**

Japan: Toshio Ioya, Director-General; Yasukuni Deputy Director-General, National Institute of Special Education

Elementary Education Department of Education, Culture and Sports, National Capital Region Republic of Korea: Hee-Chan Park, Assistant Professor, Department of Rehabilitation, Hanshin

of Education

and Special Education

University Thailand: Nilabol Tooranuparp, Director of Mainstreaming Project, National Primary Education Commission, Ministry of Education

UNESCO/ACEID: Rupert Maclean, Chief

Malaysia: Haji Sabri bin Salleh, Deputy Director

Nepal: Ashok Kumar Aryal, Under Secretary & Unit Chief of Special Education, Unit Under Basic

and Primary Education Programme, Ministry of

New Zealand: Anthony Ross Davies, Senior Policy

Analyst, Education Management Policy, Ministry

Pakistan: Abdul Ghafoor Chaudhry, Director

(Planning & Development), Supervision of Mental

Retardion Disability, Ministry of Social Welfare

Philippines: Gerardo A. Consolacion, Assistant

General of Education, Ministry of Education

There were three observers from Korea Institute of Special Education; namely, Jung Hwan Jin, Jung Dae Yung and Lee Yoo Hun.

Conclusion and Recommendations

In the presentation of reports by all member countries, there was a very clear indication of the implementation of a range of innovative and good practice transition programmes. These included the implementation of structures and processes, the involvement of a range of groups and organisations within the community and a variety of different programmes which are supporting transition in many different ways.

It was clear that there were some differences in the stage of development of transition

> Phone: 81-468-48-4121 Fax. : 81-468-49-5563

Cable: NISPED YOKOSUKA

e National Institute of Special Education lobi, Yokosuka, Kanagawa-prefecture 239