The Applied Use of ICF in Collaboration between Multi-professions: A Perspective on its Applicability to "Individual Education Support Plan"

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Nowadays, professionals in the field of special education are increasingly required to collaborate with professionals in other fields. This paper reports on an attempt to develop ICF as a practical tool in the collaboration between multi-professions. The subjects of the study were five pupils attending a special school. It was found that (1) ICF was a useful tool of collaboration between multi-professions, (2) the ICF checklist and the model chart was effective in the efficient execution of the discussion, (3) further research on the relationship between ICF and the Individual Teaching Plan is required, and (4) a manual system on how to use ICF should be produced.

Key Words: ICF, multi profession, collaboration, Individual education support plan, checklist