

【筑波大学附属久里浜養護学校の概要】

筑波大学附属久里浜養護学校は、昭和48年9月に、国立特殊教育総合研究所が行う実際的な研究に協力する目的で、重度・重複障害児を対象に教育を行う養護学校として設置された国立久里浜養護学校を母体に、平成16年4月1日の国立大学等の国立大学法人化に伴い、知的障害を併せ有する自閉症児を対象に教育を行う、幼稚園と小学部を置く養護学校として設置されました。本校では、自閉症のある幼児児童に対して、幼稚園及び小学校に準ずる教育を行うとともに、筑波大学における幼児児童の教育に関する研究の推進や、学生の教育実習の実施等にも協力しています。

なお、平成16年6月には、筑波大学と国立特殊教育総合研究所の教育研究交流に係る協定書が締結され、本校と研究所は、これまでと同様、相互協力の下に研究活動や研修事業等を推進します。



Outline of Kurihama School for Children with Autism, University of Tsukuba

The National Kurihama School for Children with Disabilities was originally established in 1973 to provide educational services for severely and/or multiply disabled children under close cooperation with The National Institute of Special Education. According to "The Structural Reform of Universities" by the minister of MEXT, the school restarted in 2004 as Kurihama School for Children with Autism, University of Tsukuba which has kindergarten and primary department to provide educational services for autistic children with intellectual disabilities.

As well as conducting education based on mainstream school's, the school cooperates with University of Tsukuba in promotion of research on education for children with disabilities and implementation of teaching practice by the student teachers.

In June, 2004, University of Tsukuba concluded Memorandum on educational research with NISE and has promoted research activities and training programs under the mutual cooperation.

教育・研究活動

Research and educational activities

幼児児童の指導に当たっては、本人や保護者の期待などを踏まえたうえで、一人一人の実態に即した個別の教育支援計画と個別の指導計画を作成して指導を行っています。また、自閉症の障害の特性を考慮し、コミュニケーションを円滑に行うための写真・絵・文字カード等の使用、混乱することなく行動や活動するための着替えのコーナー等の設置、個別学習や自由遊びの場所の設定など、幼児児童にとって分かりやすい教育環境の整備にも力を注いでいます。現在、本校は、文部科学省の研究開発学校（平成16年度～18年度）の指定を受け、研究所の研究職員等の指導・助言を受けながら、研究開発課題である「自閉症児のための教育課程の研究開発」の研究に取り組んでいます。



The school provides individualized education, according to Individualized Support Program and Guidance Program in response to each child's need, based on children's and parents' requests. Additionally, in consideration of the characteristics of autism, the school provides classes such as using photos, pictures and word cards to facilitate communication. The school has also committed to improvement of educational environment which is comprehensible for children by setting up a dressing room to act and work without being confused and establishing rooms for individual studies and playing freely.

The school, as a designated school for research and development by MEXT (from 2004 to 2006), now conducts a research titled "Research and Development on Curriculum for Children with Autism" receiving counsel and guidance from researchers in NISE. The research aims to organize curriculum for autistic children with intellectual disabilities in line with fixed class hours by selecting effective teaching contents through daily educational practice.

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