

目的・沿革

PURPOSE

目 的

独立行政法人国立特殊教育総合研究所は、我が国の特殊教育のナショナルセンターとして設置され、特殊教育に関する研究のうち主として実証的な研究を総合的に行い、及び特殊教育関係職員に対する専門的、技術的な研修を行うこと等により、特殊教育の振興を図ることを目的としています。その目的を達成するため、主として次の業務を行います。

1. 特殊教育に関する研究のうち主として実証的な研究を総合的に行うこと。
2. 特殊教育関係職員に対する専門的、技術的な研修を行うこと。
3. 特殊教育に関する実証的な研究の成果の普及並びに特殊教育に関する研究の促進を行うこと。
4. 特殊教育に関する図書、資料及び情報を収集し、整理し、保存し、及び提供すること。
5. 特殊教育に関する相談に応じ、助言、指導及び援助を行うこと。

Purpose

The National Institute of Special Education (NISE) was founded in October 1971 as the central research and teaching facility for special education in Japan. It has the following aims:

1. To undertake applied researches in the field of special education from a scientific perspective in a range of interdisciplinary fields including medicine, psychology, education and technology to analyse teaching methodology.
2. To provide professional and technical in-service training for teachers of special education.
3. To disseminate research findings and to promote collaborative research with other institutes of special education, as well as universities and colleges engaged in special education.
4. To collect, store and provide books, a range of periodicals and other information in the field of special education.
5. To provide an advisory services for the comprehensive diagnosis and educational guidance of children and their parents, and to provide relevant professional advice.

沿 革

昭和46年 5月	国立特殊教育総合研究所の設置を内容とする文部省設置法の一部を改正する法律公布
昭和46年 7月	文部省に国立特殊教育総合研究所設置準備室設置
昭和46年10月	国立特殊教育総合研究所の発足 企画室、運営部（庶務課、会計課）、視覚障害教育研究部、聴覚・言語障害教育研究部、精神薄弱教育研究部、肢体不自由・病弱教育研究部、情緒障害教育研究部及び重複障害教育研究部
昭和47年 3月	研修棟、研修生宿泊棟及び講師宿泊棟竣工
昭和47年 5月	運営部研修情報課、教育工学研究部及び附属教育相談施設設置
昭和48年 3月	教育相談母子宿舎竣工
昭和48年 9月	相互協力を行う機関として国立久里浜養護学校設置
昭和51年 5月	肢体不自由教育研究部と病弱教育研究部設置（肢体不自由・病弱教育研究部の改組）
昭和51年 5月	国立久里浜養護学校附属武蔵野教育施設内に分室を設置
昭和56年 4月	企画室を廃止し、総合企画調整官を設置
昭和56年10月	「十年誌」刊行
平成 4年10月	「二十年誌」刊行
平成 7年 8月	東研修生宿泊棟竣工
平成 7年 9月	特殊教育情報棟（特殊教育情報センター）竣工
平成11年12月	独立行政法人国立特殊教育総合研究所法（平成11年法律第165号）公布

平成 13 年 4 月	独立行政法人国立特殊教育総合研究所の発足 総務部、総合政策情報センター、視覚障害教育研究部、聴覚・言語障害教育研究部、知的障害教育研究部、肢体不自由教育研究部、病弱教育研究部、情緒障害教育研究部、重複障害教育研究部、情報教育研究部、分室及び教育相談センター
平成 13 年 10 月	「三十年誌」刊行
平成 16 年 4 月	企画部、教育支援研究部、教育研修情報部の3部門及び教育相談センター設置 (障害種別等の8研究部・18研究室、総合政策情報センター・教育相談センターを改組) 相互協力機関として筑波大学附属久里浜養護学校発足 (国立久里浜養護学校廃止)

History

May.1971	Law, to make a partial amendment of MONBUSYO SECCHIOH (as LAW to establish Ministry of Education Science, Sports and Culture) for establishment of The National Institute of Special Education (NISE), was promulgated.
Jul.1971	Preparatory Office for Establishing of NISE was set up in Ministry of Education Science, Sports and Culture.
Oct.1971	NISE made a start. Planning Division, Dep't of Administration (Section of Personnel and General Affairs, Section of Accounting), Dep't of the Visually Handicapped, Dep't of the Speech and Hearing Handicapped, Dep't of the Mentally Retarded, Dep't of the Physically Handicapped, Dep't of the Emotionally Disturbed, Dep't of the Multiplied Handicapped)
Mar.1972	Building for Inservice Training, Dormitory for Inservice Trainees and Dormitory for Lecturers were completed.
May.1972	Section of Information and Inservice Training (Dep't of Administration), Dep't of Educational Technology and Attached Child Guidance Clinic were established.
Mar.1973	Building of Parent-Infant Program was completed.
Sep.1973	The National Kurihama School for Handicapped Children was established to provide educational treatments for severely and multiply handicapped children under close cooperation with NISE.
May.1976	Dep't of Education for the Physically Handicapped and Dep't of Education for the Health Impaired were established. (Dep't of the Physically Handicapped was reorganized.)
May.1976	Section of Education for the Autistic was established in Musashino Institute affiliated of The National Kurihama School for Handicapped Children.
Apr.1981	Planning Division was abolished and Co-ordinator in Research and Planning was established.
Oct.1981	'Junenshi' (a memorial publication in commemoration of the 10th anniversary of NISE) was published.
Oct.1992	'Nijunenshi' (a memorial publication in commemoration of the 20th anniversary of NISE) was published.
Aug.1995	East Dormitory for In-service Trainee was completed.
Sep.1995	The Information Center of Special Education Building was completed.
Dec.1999	NISE Law was promulgated.
Apr.2001	NISE made a fresh start as an Independent Administrative Agency. (Dept. of Administration, Center for Policy Research, International Collaboration and Special Education Information, Dept. of Education for Children with Visual Impairments, Dept. of Education for Children with Speech and Hearing Handicaps, Dept. of Education for Children with Intellectual Disabilities, Dept. of Education for Children with Physical/motor Disabilities, Dept. of Education for Children with Health Impairments, Dept. of Education for Children with Emotional Disturbance, Dept. of Education for Children with Multiple Disabilities, Dept. of Education and Information Technology, Section of Education for Children with Autism and Clinical Center for Children with Special Needs)

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Oct.2001	'Sanjunenshi' (a memorial publication in commemoration of the 30th anniversary of NISE) was published.
Apr.2004	Department for Policy & Planning, Department for Educational Support Research, Department for Teacher Training and Information and Clinical Center for Children with Special Needs were established. (Eight research departments and eighteen research sections that were based on a categorical concept of disability, Center for Policy Research, International Collaboration and Special Education Information and Clinical Center for Children with Special Needs were reorganized.) Kurihama School for Children with Autism, University of Tsukuba made a fresh start to provide education for children with Autism under close cooperation with NISE. (The National Kurihama School for Handicapped Children was abolished.)

研究所の使命と改革・改善の方向性

使命（ミッション）

我が国唯一の特殊教育のナショナルセンターとして、国や地方公共団体等と連携・協力しつつ、国の政策的課題や教育現場の課題に柔軟かつ迅速に対応する業務運営を行い、もって障害のある子ども一人一人の教育的ニーズに対応した教育の実現に貢献します。

NISE Mission

The mission of NISE as the national centre for special education is to contribute to:

Improving the quality of education for children with disabilities and making educational provisions to meet individual educational needs.

We aim to do this by working flexibly to implement innovations in the policy, research and practice of special education in Japan in cooperation with the national and local government.

改革・改善の方向性（ビジョン）

- * 国の行政施策に寄与する研究活動
- * 現場の教育活動に資する実践的研究
- * 指導者養成のための専門的な研修事業
- * 新しい課題に対応した研修事業
- * 地方公共団体を支援する教育相談活動
- * 特殊教育関係情報の収集・分析・普及
- * 国内外の大学等関係機関との連携・協力

NISE Vision

Our vision for NISE's new activities is as follows:

1. To undertake research that contributes to the formulation of national policy for children with disabilities and to educational practices in the class room.
2. To provide teacher training in order to foster specialist instructors and to respond to new challenges.
3. To offer educational advisory services to local governments and educational centres.
4. To collect, analyse and disseminate information on special education
5. To collaborate and cooperate with universities and other educational institutions both in Japan and overseas.