

Statistics on Education for Children with Disabilities in Japan

Reference

Ministry of Education, Culture, Sports, Science and Technology, Elementary and Secondary Education Bureau, Special Support Education Division (2005). Data on Special Support Education 1-3

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1 Outline of survey

(1) Number of special schools, number enrolled and number of teachers and staff – total for national, public and private institutions

Type of school	Number of schools	Number enrolled					Number of teachers	Number of staff
		Preschool div.	Compulsory education div.		Upper secondary dep.	Subtotal		
			Elementary dep	Lower secondary dep				
Schools for children with visual impairments	71	260	701	463	2,385	3,809	3,383	1,805
Schools for children with hearing impairments	106	1,303	2,178	1,209	1,949	6,639	4,974	1,921
Schools for children with intellectually disabilities	535	71	19,669	15,046	33,542	68,328	36,840	7,811
School for children with physical/motor disabilities	198	61	7,683	4,528	6,441	18,713	14,882	3,524
Schools for children with health impairments	92	1	1,446	1,407	1,269	4,123	3,553	671
Total	1,002	1,696	31,677	22,653	45,586	101,612	63,632	15,732

(As of May 1, 2005)

(2) Number of special classes, number enrolled, number of teachers in charge – total for national, public and private institutions

Type of class	Elementary schools		Junior high schools		Subtotal		Number of teachers in charge		
	Number of classes	Number of pupils	Number of classes	Number of pupils	Number of classes	Number of pupils	Elementary schools	Junior high schools	Total
Intellectual disability	12,927	39,763	6,264	19,986	19,191	59,749	25,067	11,061	36,128
Physical/motor disability	1,648	2,914	554	834	2,202	3,748			
Health impairments	639	1,261	262	435	901	1,696			
Visual impairment	177	221	49	74	226	295			
Hearing impairment	437	821	195	337	632	1,158			
Speech and language disorder	328	1,197	31	44	359	1,241			
Emotional disturbance	7,550	21,508	2,953	7,416	10,503	28,924			
Total	23,706	67,685	10,308	29,126	34,014	96,811			

(As of May 1, 2005)

(3) Number of pupils accessing resource rooms

Type of resource rooms	Elementary schools	Junior high schools	Subtotal
Speech and language disorders	29,683 (79.9%)	224 (14.0%)	29,907 (77.2%)
Emotional disturbance	5,764 (15.5%)	1,072 (66.8%)	6,836 (17.6%)
Visual impairment	133 (0.4%)	25 (1.56%)	158 (0.4%)
Hearing impairment	1,536 (4.1%)	280 (17.5%)	1,816 (4.7%)
Physical/motor disability	4 (0.01%)	1 (0.1%)	5 (0.01%)
Health impairment	14 (0.04%)	2 (0.1%)	16 (0.04%)
Total	37,134 (100.0%)	1,604 (100.0%)	38,738 (100.0%)

* The figures may not add up to 100% for rounding.

(As of May 1, 2005)

(4) State of enrollment of pupils in compulsory education stage

Number of pupils, all school ages	10,885,415	(100.0%)
Number of pupils receiving special education	189,879	(1.744%)
Breakdown:		
Number enrolled in special schools	54,330	(0.499%)
Number enrolled in special classes	96,811	(0.889%)
Number accessing resource rooms	38,738	(0.356%)
Number deferred or exempted schooling for disabilities	91	(0.001%)
Breakdown of above:		
Blind / visually impairments	1	} 91
Deaf / hearing impairments	0	
Intellectually disabilities	19	
Physically/motor disabilities disabled	24	
Health impairments	47	
Enrolled in children's facilities / corrective institutions	147	
Other	2,198	

(As of May 1, 2005)

(5) Ratios enrolled in classes for children with multiple disabilities

① Elementary and lower secondary department in special schools

Type of schools	1980	1985	1990	1995	2000	2001	2002	2003	2004	2005
Total (%)	31.0	36.6	38.3	43.8	45.1	44.6	43.4	43.5	43.3	43.1
Schools for children with visual impairments		26.6	30.9	35.4	41.9	43.3	43.8	42.3	44.5	46.4
Schools for children with hearing impairments		12.7	12.7	15.7	17.9	17.4	17.9	17.9	18.4	19.4
Schools children with intellectual disabilities		34.1	34.0	37.2	37.6	36.7	34.9	34.9	34.3	34.3
Schools for children with physical/motor disabilities		53.9	59.9	71.4	75.0	74.9	74.4	74.8	75.3	75.4
Schools for children with health impairments		33.3	33.0	31.4	32.5	34.1	35.9	37.9	38.5	39.5

(As of May 1 of each year)

② Upper secondary department

Type of schools	1980	1985	1990	1995	2000	2001	2002	2003	2004	2005
Total (%)			15.6	18.8	23.9	23.2	23.0	23.1	22.4	22.4
Schools for children with visual impairments			7.2	8.0	7.6	7.9	8.3	8.0	7.5	7.7
Schools for children with hearing impairments			5.3	6.0	7.9	7.3	7.2	8.0	8.9	9.5
Schools children with intellectual disabilities			9.0	13.6	17.9	17.1	16.5	16.8	16.2	16.5
Schools for children with physical/motor disabilities			32.3	51.1	60.5	59.5	60.8	60.8	59.6	58.1
Schools for children with health impairments			28.8	30.6	45.1	45.0	44.5	44.5	41.6	44.2

(As of May 1 of each year)