

Expression of Appreciation

I received the cooperation of many people in carrying out this survey. In Japan, the various staff members of the boards of education of the districts in the three metropolitan areas readily expressed understanding for the objective of this survey and also extended their tremendous cooperation in the distribution of the questionnaires to the pertinent schools within their districts. In addition, the lower and upper secondary school principals and teachers who actually answered the questionnaires took the time to carefully answer the questions in spite of the survey falling during the second trimester, an extremely busy time for them. Therefore, I would like to take this opportunity to express my appreciation to all these people. In addition, I would also like to express my appreciation to Dr. Barbara K. Keogh, UCLA professor, for her support and advice. Dr. Keogh extended to me her heartfelt support for my plan to conduct a comparative study of the current state and problems concerning education for students with learning disabilities in the first and second halves of secondary education in Japan and the US. Furthermore, she continued to advise me throughout this survey up until and including the compilation of the results of the survey in Japan. Dr. Keogh also offered her valuable suggestions during the comparative examination of the Japanese and US survey results.

Note

This study represents one part of the larger research project: "FY 1999-2001 Science and Research Grant (C): Comparative Study Concerning Support for Students with Learning Disabilities at the Lower Secondary Education and Upper Secondary Education Levels in Japan and the US ~ Targeting Districts in California, USA, and Three Metropolitan Areas in Japan (research representative: TSUGE Masayoshi)."

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