Contents of NISE bulletin

Vol. 3 (July 1989)

- ·A comparative study of the methods of communication used for teaching language to children with hearing impairments (Hideo Imai 1-9)
- ·Visuo-spatial cognition of children with Cerebral Palsy -examination with a picture cards arrangement task- (Akira Watanabe, Teruzo Yamashita 10-20)
- · Promotion of behavior regulation in children with Rett Syndrome in their interactions with their surroundings (Yoshimi Tsuchiya 21-28)
- ·Sign system activity and behavior regulation at the time of verbal sign-sending of stuttering children (Shota Fujishima 29-36)
- ·Research issues and directions in the use of microcomputers for younger children with disabilities: perspectives (Shigeru Narita, Shimpei Takuma 37-48)
- ·A program for teaching braille based on a new theory of braille reading (Yasuhiro Kizuka, Koichi Oda 49-56)
- · Problems in parents' awareness of their child's disability (Shinichi Takisaka 57-62)
- ·The classroom adjustment of children with autism (Chikamori Oshio 63-71)
- ·Teaching sentence composition to a mute child with autism (Hajime Koyama 72-78)
- ·An analysis of communications during the teaching-learning process in classes for pupils with health impairments (Hisafumi Kondo 79-85)